



GOODWIN COLLEGE POLICY

TITLE:	Award of Experiential Credit
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INTRODUCTION STATEMENT:

The Board of Trustees of Goodwin College believes that college level learning occurs in many settings. Accordingly, the college has adopted a policy for the assessment and awarding of credit for experiential learning. Collegiate credit may be awarded based on verification that the non-traditional learning is equivalent in level and nature to the learning acquired in approved college courses and programs.

POLICY STATEMENT:

Any currently enrolled student may be awarded experiential credit; though no more than 50% of the credits required for a degree shall be awarded for prior experiential learning. No more than 25% of the credits required for a credential of 30 credits or fewer will be awarded. Credit awards are made based off of faculty review of credit recommendations from the American Council on Education (ACE) and Charter Oak State College Credit Assessment Program (COSC CCAP). Students may earn experiential credit through the following avenues:

- Military training/experience
- Credit by Exam
- Portfolio Review
- Licenses/Certifications
- Non-collegiate training

There may be instances where there is not an ACE or COSC CCAP credit recommendation and portfolio review is not the best option available to student. In these cases, faculty may determine credit awards based on the College's evaluation and award of credit for non-collegiate learning procedures.

Credit awarded for experiential learning may not be transferable to other institutions of higher learning. As with transfer credit, experiential credit is not officially awarded or posted to the transcript until the student has successfully completed at least 12 credits at Goodwin College. Credits awarded are given the grade of EC and are not included in the calculation of the GPA. These credits count both as credits attempted and as credits earned in determining satisfactory academic progress.

INCLUDE POLICY STATEMENT (CLICK ON BOX NEXT TO OPTION-SELECT ALL THAT APPLY):

COLLEGE CATALOG

STAFF HANDBOOK

FACULTY HANDBOOK

STUDENT HANDBOOK

EXCLUSIONS:

N/A

DEFINITIONS:

Military Experience – service members may request transcripts from their service branch. These transcripts follow American Council on Education (ACE) credit recommendations. Each transcript details the military experience and recommends a course type and credit amount. Faculty review these recommendations and made the final award of credit.

Credit by Exam –

- National Standardized exams – students can earn credit for successfully passing a number of standardized exams through College Board CLEP exams, College Board Advanced Placements (AP) exams, and DSST exams.

- Goodwin College Internal exams – When a standardized test is not available, the Goodwin faculty may offer a Credit-by-Exam (CBE) test designed and administered by the College. Students must achieve a 73% in order to pass a CBE and students may only attempt each exam one time. There is an assessment fee charged by the College for CBE's; however, no charge is assessed for the credits awarded.
- Portfolio review – a student created a portfolio that documents their learning from work, volunteer, and other significant life experiences and relates the learning to specific college course outcomes. Portfolios are evaluated and a credit award is recommended by a panel of faculty. There is a portfolio development and assessment fee charged by the College; however no charge is assessed for the credits awarded.
- Licenses/Certifications – credit awards are made based off of faculty review of the knowledge required to secure and maintain specific licensures/certifications as well as on credit recommendations from Charter Oak State College Connecticut Credit Assessment Program (COSC CCAP).
- Non-collegiate training – any instance where students earned credits in a non-collegiate setting. The College follows all ACE and COSC CCAP recommendations. If none are available, then faculty may choose to evaluate the content of the training following the College's evaluation and award of credit for non-collegiate learning procedures.

CONTACTS:

Transfer Coordinator
 Registrar
 Vice President for Academic Affairs
 Department Chairs
 Program Directors

HISTORY:

Created September 2002; Revised September 2009; Revised November 2013, Moved into a new template (no changes) 1/27/2014, Revised 7/1/2016

EFFECTIVE DATE:	September 2002
RESPONSIBLE OFFICE:	Registrar's Office
REVIEW DATE:	Annually (Jan-March).

APPENDIX:

Include any supporting documentation that would be of use for the interpretation and future evaluation and revision of the policy. Examples include: meeting minutes documenting open forum discussion (arguments for and against, resulting vote), timetables, text of applicable external regulation, etc.