

Presentation Evaluation Rubric

Student: _____

Criteria	Excellent	Average	Needs Improvement
Content (50 Points)	Rubric Scale = 3	Rubric Scale = 2	Rubric Scale = 1
The speaker provides a sufficient amount of information in the assigned time	<input type="checkbox"/> 10 points	<input type="checkbox"/> 7 points	<input type="checkbox"/> 4 points
The speaker uses proper grammar and vocabulary.	<input type="checkbox"/> 10 points	<input type="checkbox"/> 7 points	<input type="checkbox"/> 4 points
Main points are well organized and support the speech goal.	<input type="checkbox"/> 10 points	<input type="checkbox"/> 7 points	<input type="checkbox"/> 4 points
In-depth details support main ideas	<input type="checkbox"/> 10 points	<input type="checkbox"/> 7 points	<input type="checkbox"/> 4 points
The speaker establishes his/her credibility, including citing credible academic sources, when appropriate	<input type="checkbox"/> 10 points	<input type="checkbox"/> 7 points	<input type="checkbox"/> 4 points
Comments:			
_____ points out of 50			

Criteria	Excellent	Average	Needs Improvement
Organization (20 Points)	Rubric Scale = 3	Rubric Scale = 2	Rubric Scale = 1
The presentation has a clear introduction, body, and conclusion.	<input type="checkbox"/> 5 points	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points
The speaker uses transitions to connect ideas and make the speech easy to follow.	<input type="checkbox"/> 5 points	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points
The presentation opens in an engaging way	<input type="checkbox"/> 5 points	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points
The presentation offers a memorable closing.	<input type="checkbox"/> 5 points	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points
Comments:			
_____ points out of 20			

Criteria	Excellent	Average	Needs Improvement
Verbal Communication (15 Points)	Rubric Scale = 3	Rubric Scale = 2	Rubric Scale = 1
The speaker's volume, tone, pacing, and enthusiasm are effective.	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points	<input type="checkbox"/> 2 points
Vocal variety is used to emphasize ideas.	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points	<input type="checkbox"/> 2 points
Words are pronounced correctly and clearly articulated	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points	<input type="checkbox"/> 2 points
Verbal fillers are rarely used.	<input type="checkbox"/> 3 points	<input type="checkbox"/> 2 points	<input type="checkbox"/> 1 point
Comments:			
_____ points out of 15			

Criteria	Excellent	Average	Needs Improvement
Nonverbal Communication (15 Points)	Rubric Scale = 3	Rubric Scale = 2	Rubric Scale = 1
The speaker maintains frequent eye contact with the entire audience with minimal glances at notes.	<input type="checkbox"/> 7 points	<input type="checkbox"/> 5 points	<input type="checkbox"/> 3 points
Gestures, body movements, posture, and facial expressions enhance the content of the speech.	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points	<input type="checkbox"/> 2 points
Visual aids are used at the appropriate times to enhance the presentation.	<input type="checkbox"/> 4 points	<input type="checkbox"/> 3 points	<input type="checkbox"/> 2 points
Comments:			
_____ points out of 15			

_____ **total points out of 100**

Please note: students can receive scores that fall between the excellent, average, and needs improvement categories.