

GOODWIN COLLEGE

Policies and Procedures

TITLE:	Transfer Credit – Experiential Learning
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INTRODUCTION STATEMENT: The Board of Trustees of Goodwin College believes that students acquire college-level in many settings. As part of the transfer evaluation process, a student's college level learning acquired during military, work, volunteer and other life experiences may be assessed for the possible award of college credit and then applied toward a student's degree plan.

REASON FOR POLICY: To ensure fair and equitable evaluation of a student's experiential learning that is related to his or her degree plan.

POLICY REQUIREMENTS: Collegiate credit may be awarded based on verification that the learning is equivalent in level and nature to the learning acquired in approved college courses and programs. Assessments are conducted on a course-by-course basis.

POLICY REFERENCE NUMBERS: #2602 – Transfer Credit – Experiential Learning

POLICY STATEMENT:

Military Training: Each branch of the military has a service center that maintains a record of training and work experiences. Military personnel may request that an official transcript of their learning experiences be sent from their respective military service center to Goodwin College's Registrar for the evaluation and possible award of collegiate credit. Credit awards are based on the recommendations put forth in the American Council on Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services and completed by Goodwin College's Transfer Counselor.

Experiential Learning: A student's experiential learning that is not part of an official transcript may be assessed through completion of standardized examinations, course challenge or departmental exams, portfolio assessment, oral interviews, competence demonstrations, laboratory evaluations designed and administered by the college or a combination of the above. Goodwin College's evaluation process adheres to the guidelines published by the American Council on Education and the Council for Adult and Experiential Learning and is coordinated by the Academic Advising Center.

RELATED POLICY INFORMATION:

Created June 2008

Reviewed by Advisors June 2008

Recommended by Transfer Evaluation Committee June 23, 2008

Approved Academic Affairs Committee 2/1/2010

EXCLUSIONS:

Students may earn up to 50% of the credits required for a degree program through the evaluation of their experiential Learning.

CONTACTS:

Transfer Counselor, Academic Advising Center
Transfer Evaluation Committee
Department Chairs or Program Directors

DEFINITIONS:

Experiential Learning

RESPONSIBILITIES:

Additional guidelines and specific procedures for individualized assessment are located in the Academic Advising Center Handbook.

PROCEDURES:**FORMS AND INSTRUCTIONS:****APPENDICES:****HISTORY:**

Revision 1 June 2008 – Advising Department, Assistant Dean/Registrar & Director of Curriculum

EFFECTIVE DATE:	July 1
RESPONSIBLE COLLEGE OFFICER:	Transfer Counselor
RESPONSIBLE OFFICE:	Academic Advising Center

Created June 2008

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