

Peer Tutor Job Description Academic Success Center & Math Lab

Qualifications

- 1. Be a currently enrolled Goodwin College student, undergraduate or graduate.
- 2. Demonstrate excellent comprehension of tutored subject
- 3 Possess a genuine desire to help others.
- 4 Must be outgoing and have a friendly and positive attitude
- 5. Willingness to assist students, faculty and staff
- 6. Work well in close contact with people of all ages.
- 7. Utilize refined communication and listening skills
- 8. Submit with application completed Faculty Recommendation Form from a professor within your tutored subject.

Major functions or responsibilities of a peer tutor

Be a currently enrolled Goodwin College student, undergraduate or graduate.

Meet with students on a one-to-one or group setting to tutor a specific subject(s)

Be prepared and on time for all scheduled hours

Maintain confidentiality of records and contacts

Consult with Coordinator immediately when there is a problem.

Check student email regularly for any communications regarding the Academic Success Center.

Keep record of students' performance and visitations to the ASC and Math Lab Maintain administrative duties if necessary:

- Greet and schedule student appointments
- Answer telephone messages and inquiries
- Maintain student and other ASC and Math Lab records
- Assist students and peer-tutors with materials, equipment, schedules, programs and procedures.
- Assist in seminars or workshops
- 18. Maintain a professional attitude towards the job and students.
- 19. Attend staff meetings and training sessions designed to reinforce skills and enhance knowledge.

Do not turn this page in.



Peer–Tutor Application Form Academic Success Center & Math Lab 860.913.2090

http://www.goodwin.edu/Academic_Success_Center/

Name:	Date:	
	Date of Birth:	
Permanent Address:		
Telephone #:	Other Phone #:	
E-Mail/s:	@student.goodwin.edu;	
Other email:		
Academic Classification: FR /	SO / JR / SR / GR Major:	
	send references (2 required forms attached):	
·	, ,	
Courses to be tutored:		



Times available for tutoring, based on next semester's course schedule (am/pm):

Mon	/	Thur	/	
Tue	/	Fri	/	
Wed	/	Sat	/	
		ourself in the space below at qualities and skills you		
			 	
				
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recommendation f	rom professors in pplication. Profe	e a copy of your transcrip subject area. Letters of a ssors can deliver letters o e Library Director.	recommendation	need not
Applicant's signatu	re		Date	



Faculty Recommendation Form for Peer Tutor Learning Assistance Center

Sul	oject(s) to be tutored:						
	the scale provided, circle the number that best rates the student: High we blank any statement you feel unable to judge.	5	4	3	2	1	Low
1.	Student demonstrates exceptional knowledge of the subject.	5	4	3	2	1	
2.	Student is punctual with assignments and attended class regularly.	5	4	3	2	1	
3.	Student communicates effectively with instructor and peers.	5	4	3	2	1	
4.	Student demonstrates personal integrity.	5	4	3	2	1	
5.	Student is motivated to do well in his/her studies.	5	4	3	2	1	
6.	Student is sensitive to the needs of others.	5	4	3	2	1	
7							
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