

Navigating Student Behaviors

As faculty and staff members, you are often the first to notice when a student is in distress. It is important that your concerns are documented and followed up on by the appropriate Goodwin University resource providers.

If you are working with a student in distress:

- Be aware of the location of the nearest telephone, either a campus phone or your cell phone.
- If a student is causing a disruption to the classroom or office environment but does not pose a threat:
 - Ask the student to leave the room.
 - Discuss the situation with the student and address the inappropriate behavior.

If the situation presents an immediate threat, call 911.

Emergency – Imminent Threat or Harm
 If a student is causing a disruption to the classroom or office environment, is displaying **very unusual behavior**, including but not limited to, **dangerous verbal or physical threats, active threats of suicide.**



Potential Harm to Self or Others

DIAL 911

Mental Health Consultation

Lisa Mooney, LMFT lmooney@goodwin.edu 860-913-2159	Mari Sullivan, LCSW msullivan@goodwin.edu 860-727-6925
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If counselors are in session and unavailable, please contact Campus Security.

Support After 5pm
Campus Security: 860-913-2100 or x5555
211 Connecticut: 2-1-1

Notification of Administration
 Provost: 860-727-6991
 Dean of Students: 860-913-2043

Complete and File an Incident Report:
goodwin.edu/forms/incident-report/

Non-Emergency – No Imminent Threat or Harm
 If faculty or staff had knowledge or observes behavior of a student who is **troubled, confused, irritable, lacks motivation/concentration, demonstrating bizarre behavior, or indirect references to suicide.**



Referral to Student Care Team
 Danni Millett, M.Ed.
 Assistant Dean of Student Affairs
 860-913-2149 or dmillett@goodwin.edu

Consultation or Questions
 Counseling: 860-913-2159 or 860-727-6295
 Title IX Coordinator: 860-913-2207
 AccessAbility Coordinator: 860-727-6718
 Academic Advising: goodwin.edu/academic-advising

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Additional Resources
 IT: 860-727-6743
 Case Manager: 860-913-2268
 Student Affairs Suite: 860-913-2043
 Title IX and Equity Compliance: 860-727-6741

****Green and blue columns correlate to green and blue columns on page 2****

Navigating Student Behaviors

The Student Care Team is often called to help faculty and staff better understand the difference between disruptive and dangerous behaviors. Below is a list of common behaviors that can be differentiated, although overlap may occur. This model provides a framework to help educate the difference between behavioral management and more serious and dangerous behaviors. **Green and blue columns correlate to green and blue columns on page 1**

Frustrating Behaviors

Frustrating behaviors are the most common type of behavior. They may not be disruptive or concerning but can cause discomfort in others.

Staring

Not picking up on social cues

Standing within others' personal space

Contacting an office multiple times

Phone Use (calls, texts, social media)

Involving parents/attorneys in situations

Frequent interruption

Asking irrelevant questions

Eating or drinking without permission

Working on non-class materials

Not completing homework/unprepared

For **unresolved classroom behavior issues**, work with the program director to address concerns.
For **concerns regarding student well-being**, contact Danni Millett.

Disruptive Behaviors

Disruptive behaviors will have a significant effect on the classroom, office, or campus environment, but may not appear to be an immediate threat.

Misuse of technology

Inappropriate or revealing clothing

Crosstalk or side conversations

Persistent interruptions

Poor personal hygiene

Excessive interaction with an office

Yelling/Excessively Loud

Arguing grades after professor redirect

Refusing to leave or cooperate

Refer these behaviors to Student Care Team

Danni Millett, M.Ed.
Assistant Dean of Student Affairs
860-913-2149 or dmillett@goodwin.edu

Dangerous Behaviors

These behaviors indicate possible violence or cause concern that should be addressed quickly and by someone with appropriate training.

Racist or otherwise fixated thoughts

Bullying behavior

Direct threats

Prolonged non-verbal passive aggression

Alcohol or substance use

Self-injurious behavior

Harassing/Stalking behavior

Physical assault

Sudden and dramatic change in personality

Psychotic, delusional, or rambling speech

Objectifying language that depersonalizes

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