



Curriculum Map: A Powerful Tool

Dr. Melissa Quinlan

A photograph of a modern multi-story building with a prominent red-tiled roof section and blue glass accents. The building has "GOODWIN COLLEGE" written on its facade in several places. The image is framed with a white, splatter-like border.

Session Outcomes

**By the end of the session, you will know
how to create a curriculum map
and two ways faculty member and/or a program
director can use a curriculum map**

Program Assessment

Program Assessment



Program Evaluation

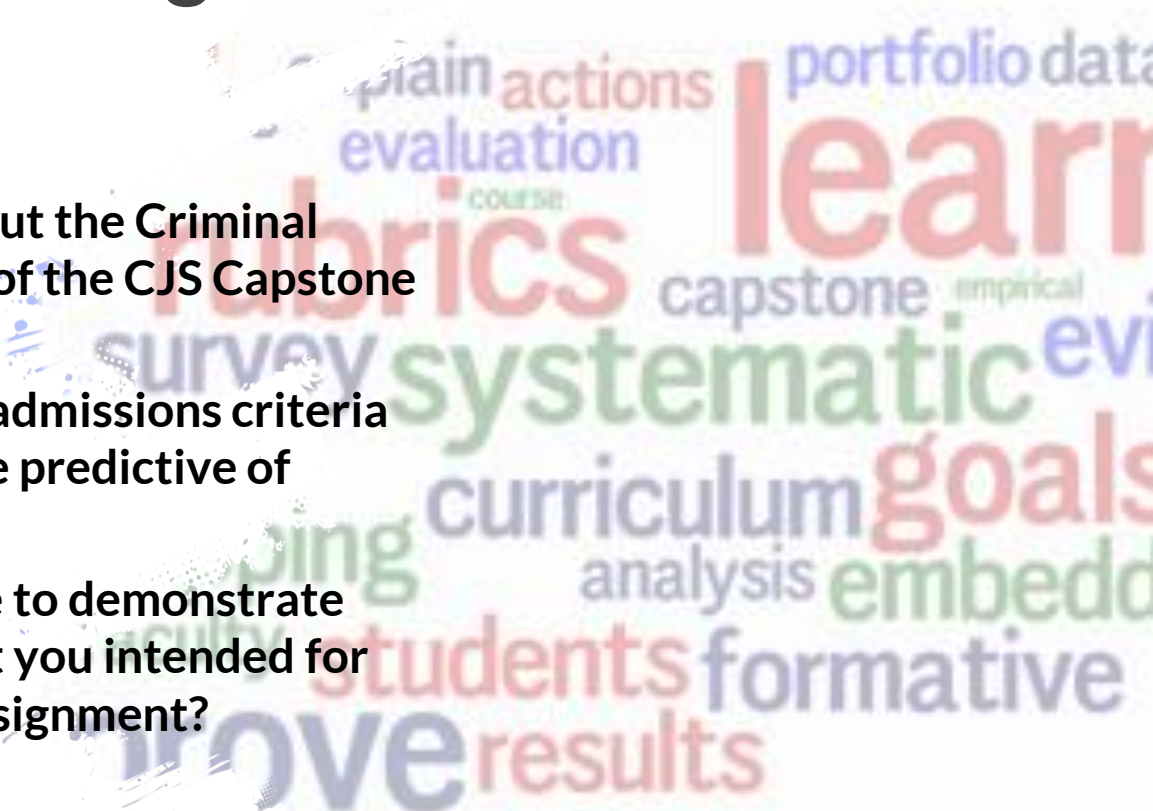
Program Assessment



Individual Evaluation

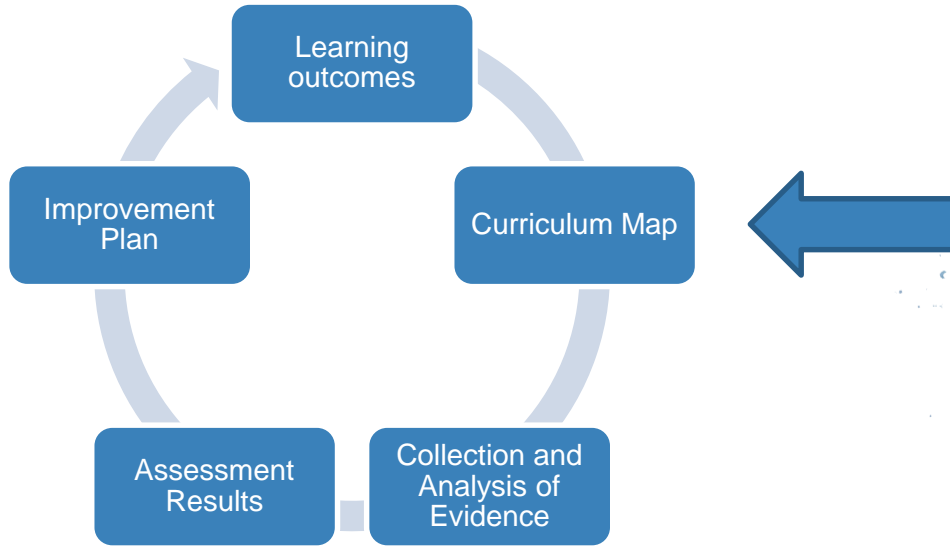



Questions you might ponder at GC



- × What have you learned about the Criminal Justice program as a result of the CJS Capstone project?
- × How do you know that the admissions criteria for the Nursing program are predictive of success in the program?
- × What evidence do you have to demonstrate students have learned what you intended for them to learn from a key assignment?

Program Assessemnt Cycle





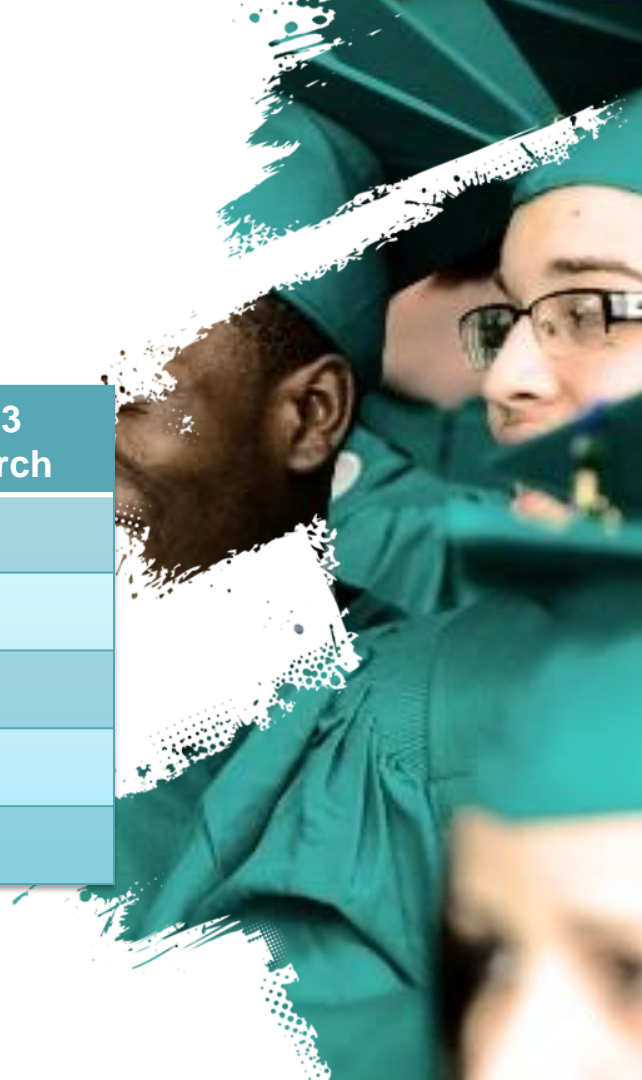
A graphic illustration of the relationship between a program's course/requirements and the program's student learning outcomes.

Overview Curriculum Map

Requirements	CJS 101	CJS 202	CJS 301	CJS 480	CJS 490	Capstone
PLO 1	X	X	X	X		X
PLO 2	X		X		X	X
PLO 3		X		X		X
PLO 4	X		X		X	X
PLO 5				X	X	X

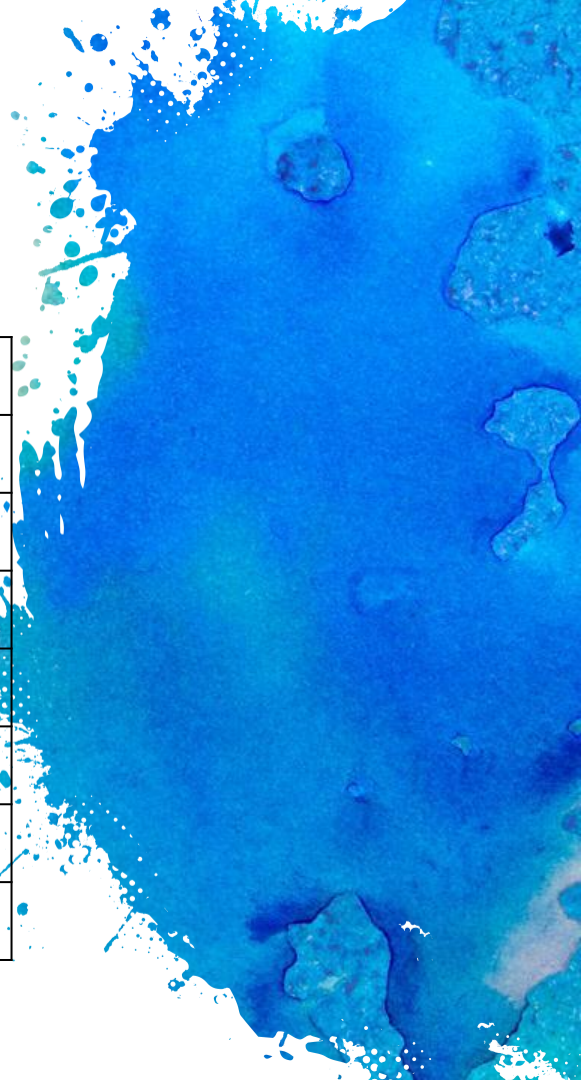
Basic Curriculum Map

Degree Requirement	SLO 1 Theory	SLO 2 Communication	SLO 3 Research
Required Courses	X	X	X
Qualifying Exam	X		X
Oral Exam	X	X	X
Research Project	X		X
Defense	X	X	X



Level of skill or knowledge

Program learning outcomes	Psychology Major Course								
	PSYC 101	PSYC 201	PSYC 205	PSYC 300	PSYC 305	PSYC 320	PSYC 360	PSYC 420	PSYC 499
PLO 1	I			R	R	R	R	A	A
PLO 2		I	R						A
PLO 3		I	R	R					A
PLO 4	I					I			A
PLO 5			I		R				A
PLO 6			I	I			R		A



Course Assignment Matrix

	Outcome 1 – Critical Thinking	Outcome 2 - Development	Outcome 3 - Theories	Outcome 4 - Evaluation
Classes				
Week 1	X			
.....				
Week 15			X	
Readings				
Chpt 1	X			
Chpt. 2		X		
Chpt. 14				X
Assignments				
In-Class Writing			X	
Essa	X			X
Assessments				
Reflective Essay			X	X
Midterm Exam	X	X		

Mapping Exercise #1

The members of a department engaged in a curriculum mapping exercise during a recent department meeting. Examine the map and list questions you might pose to the department members.

Question 1:

Question 2:

Question 3:



Mapping Exercise #1

Can you think of a couple of recommendation you might provide to the department members based on your questions?

Recommendation 1:

Recommendation 2:



Mapping Exercise #2

Map your program!

- × What do you need to know to do this?
 - × What are the required courses in your program?
 - × What are the outcomes of your program?
 - × In which courses will students have the opportunity to learn what they need to meet the outcomes?
 - × Analyze your map thus far, what are the strengths? Gaps? Areas requiring more focus?

Suggestions for Success

- × Ask your colleagues to complete a curriculum map of the courses/experiences assigned to them.
- × Compile and discuss the results at a department meeting.
- × Reach consensus
- × Share the Maps with your students
- × Identify assessments needed to measure learning/program success





Thanks!

Any questions?