

Mini-Grant Examples

Assessment Mini-Grants Examples		
Department	Breakdown of request	Brief Description
Health and Natural Sciences (HNS)	Assessment Fair	<p>Assessment Fair The HNS Department helped educate full and part time faculty about the assessment process. Specifically, the faculty learned about 1) a universal design assessment checklist in every course, 2) how to "close the loop" when using the results of course-level assessment and 3) examples of effective program-level reviews at the college.</p>
General Education	Conference Registration	<p>Foundational Four instructors of foundational students analyzed and scored assignments according to a rubric. All summer term students participated in the activity. The results of this work were later discussed at September Foundational English and Collegiate English meetings and presented at a conference.</p> <p>Participation at the 2015-16 NEean Conference The General Education Department sent 3 presenters and 2 staff to the New England Educational Assessment Network Fall Forum in Worcester, MA.</p>
Nursing	Consulting Fee	<p>Survey Tool and Analysis The Nursing Department surveyed students on their cultural competence as they entered the associate's program. The Department then administered specific interventions focused on developing students' cultural competence. Graduates were surveyed again to help the department determine if there were been any improvements in students' abilities to practice as culturally competent nurses.</p> <p>2015-16 Post-Test Survey The Nursing Department worked with a consultant to administer and analyze the post-test survey, and to write a program evaluation report for faculty review.</p>
Business Management and Advanced Manufacturing	Conference Registration	<p>Conference Faculty and staff attended a conference to strengthen the curriculum and related assessment tools (e.g. creating key assignments and rubrics). The opportunity also allowed for the Program Directors to create a mentoring program.</p>
Multi-departmental	Conference Registration	<p>National Assessment Institute at Purdue University Three Goodwin College academic departments chairs had the opportunity to attend a conference along with the Director of Assessment. Goodwin's team was able to enhance their knowledge of assessment and a national network of assessment resources.</p>
Advising	Focus Group	<p>Advising Focus Groups In partnership with OIE, Advising conducted a series of focus groups to learn more about the current Goodwin College advising model. There were three types of focus groups: 1) students who saw their advisor, 2) students who did not see their advisor, and 3) Goodwin College faculty and staff. The resulting analysis concluded actual areas of weakness and resulted in higher administration reflecting and reconsidering the current advising model.</p>