

HIGHER EDUCATION OPPORTUNITY ACT  
CONSUMER INFORMATION COMPLIANCE  
July 1, 2011

**Academic Program  
(Educational Programs, Instructional Facilities, and Faculty)**

The following programs are accredited and/or licensed by the Connecticut Department of Higher Education:

**Bachelor Degree Programs**

- Bachelor of Science in Child Study
- Bachelor of Science in Health Science
- Bachelor of Science in Organizational Studies
- Bachelor in Science in Nursing (RN to BSN Completion Program)

**Associate Degree Programs**

- Associate in Science in Business Administration
- Associate in Science in Criminal Justice
- Associate in Science in Early Childhood Education
- Associate in Science in Environmental Studies
- Associate in Science in General Studies
- Associate in Science in Homeland Security
- Associate in Science in Health Science
- Associate in Science in Human Services
- Associate in Science in Medical Assisting
- Associate in Science in Nursing
- Associate in Science in Occupational Therapy Assistant
- Associate in Science in Respiratory Care

**Collegiate Certificate Programs**

- Certificate in Brownfield Remediation
- Certificate in Environmental Health Technician
- Certificate in Histologic Science
- Certificate in Medical Billing and Coding
- Certificate in Paramedic Studies
- Certificate in Phlebotomy and Laboratory Services
- Certificate in Riverine Ecology
- Certificate in Water Distribution Operations
- Certificate in Business Administration
- Certificate in Entrepreneurship

- Certificate in Human Resource Management
- Certificate in Medical Office Management
- Certificate in Nonprofit Management
- Certificate in Office Management
- Certificate in Property Management and Acquisition
- Certificate in Business Studies
- Certificate in Early Childhood Education Certificate
- Certificate in Child Study Certificate
- Certificate in Human Services
- Certificate in Medical Assisting
- English as a Second Language Certificate

### **The Main Academic Building**

All core services provided for our student population are located in the new, 110,000 square-foot academic building that houses a total of 35 technologically advanced classrooms consisting of 23 lecture classrooms, five state-of-the-art science labs, three computer labs, one nursing lab, one respiratory lab, one medical assisting/phlebotomy lab, and one math lab. This comprehensive building also features an active Learning Resource Center that supports our peer tutoring program, the writing center, and computer assistance; an outdoor rooftop patio where staff and students can socialize while enjoying the views of the river; an 880-seat auditorium with special lighting features; two community rooms that are available to support both college and community events; a bookstore that provides a concierge service; a 2,000 square-foot student lounge which includes massage chairs, study tables, hot and cold vending services, microwaves, and treadmills with attached computer stations; and a cantina that serves hot food and sandwiches.

All student support offices are conveniently located on the first floor. The Vice President for Academic Affairs's Office, Registrar's Office and the Academic Advising and Counseling Center are easily accessible. The Accounting and Financial Aid Departments are located in an adjacent wing. The Admissions wing holds 16 offices to service the needs of our incoming students. The Information Technology Department is located adjacent to computer-training labs and offers an IT help desk and technical equipment for faculty and student use. The Career Services Office, located in the Admissions wing, encourages students to receive assistance with job search skills.

The second floor houses most of the classrooms and laboratories along with a staff lounge that contains ample work space and private lockers mostly utilized by adjunct faculty, and four computer stations connected to a copier assigned for faculty use. The classrooms are spacious and bright, providing an atmosphere that is conducive to learning. All science labs are adequately equipped to support the needs of the science courses and meet all required state and federally mandated safety requirements. Computer labs are available for student use and are equipped with the hardware and software needed to enhance student learning. There are a range of study areas and a two-story library and media center that provides students with technological research support while providing them with spectacular views of the Connecticut River from both its main floor and mezzanine levels.

Floors three through five contain office suites for full-time faculty. Each academic department is provided a suite and is equipped with work stations and computers as well as necessary copiers, printers, and faxes, etc. Additionally, these floors house state-of-the-art laboratories and mock hospital patient rooms that support the various nursing and healthcare curricula. The college's executive offices are located on the sixth floor along with the Board of Trustees Conference Room that is serviced by a small kitchen area.

The Academic Building's courtyard is designed to support outdoor events for up to 1,000 people. The site currently provides approximately 500 surface parking spaces with more than the required handicap-accessible spaces, a bus stop serviced by regularly scheduled local transit buses, bike racks, site furniture, and various walkways designed to serve pedestrian traffic and provide access to open spaces along the river. Deep-water docks on the river and expansive riverside grounds provide a scenic environment for students to study and socialize. The College owns three dock facilities on the Connecticut River at this site, one of which has been fully renovated.

## **Technology**

Technology plays a vital role in all the campus buildings and daily activities. The college enjoys a fractional T3 Internet connection and all buildings have modern, state-of-the-art phone systems. There are over 200 student computers in use in the main building on a daily basis. All remote locations of the college are connected to the main campus via an MPLS based T1 line. This allows for the bandwidth needed to perform the necessary college functions. The main building is also outfitted with Wireless Access Points to allow wireless access to the college as well as student machines. In summer 2009, a Barracuda 400 Spam Filtering Appliance was added to the e-mail path. This device scans all e-mail traffic entering and leaving the college for viruses, threats, intrusion detection and application firewall violations. An option of "Web Surfing Control" monitors and controls the browsing habits of the college population. This is a centrally managed service located at the gateway level of the college. The college provides gigabit connectivity to the desktop level; this allows an increase of the speed of network communications tenfold over older 100Mb connections.

## **Instructional Technology**

All faculty members have access to technology in the classroom either by using installed equipment or by following a sign-out procedure in the IT Office. Three classrooms are equipped with a SMART board and eight have permanently-mounted LCD projectors. A Help Desk is open from 7:30 a.m. to 9:00 p.m. and is staffed by five technicians available throughout the day who provide adequate support for students and faculty. Support services available are listed in the IT Support Policy for Goodwin College faculty and staff. The IT Department has published policies and procedures covering the use and support of technology available on the IT pages of our website.

Online learning uses a platform supported by the Connecticut Distance Learning Consortium. The Blackboard platform provides both synchronous and asynchronous learning opportunities. Students and faculty engaged in distance learning are provided with an orientation and training sessions to acclimate them to Blackboard and online or hybrid coursework. Ample educational resources are provided to students and faculty by a dedicated library staff that conducts varied training sessions within the library setting. The Director for Distance Learning works closely with faculty to support on-line and hybrid courses.

Learning Center staff provides additional training on computer software to students. The library staff provides training to students and faculty on how to access and use electronic databases. The college also provides faculty in-service training opportunities on technology topics throughout the year.

## **eTutoring**

Goodwin College offers eTutoring services through an agreement with the Connecticut Distance Learning Consortium (CTDLC). Students using the eTutoring platform may work with an eTutor in a live session or may submit a question or course assignment for an instructor to correct and/or provide feedback. eTutoring offers instruction, guidance and resources to help each student succeed. Specific information concerning eTutoring is available by contacting the Assistant Dean of Student Services (located in the Academic Office).

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## **Future Plans**

The planned opening of the Connecticut River Academy magnet high school in September 2012 will provide additional classroom space during evening and weekend hours. A 13,000 square-foot modular building will be constructed at 195 Riverside Drive, adjacent to the college's main building, by May 2010. This 13-classroom and 2-office building will serve as incubator space for the high school until September 2012. Prior to September 2012, the college will have access to these classrooms during evening and weekend hours. After that, this building will be part of the college campus. An existing 7,000 square-foot building at 195 Riverside Drive, currently serving as the construction office, will be converted into additional incubator space for the high school. By September 2012, this building will provide two additional classrooms and three offices for the college. Once the high school is completed, its facilities, including a gym and wellness center, will be available to the college on evenings and weekends.

Facilities and equipment to support our three baccalaureate programs already exist and are in use. While there is dedicated classroom space for the Child Study program, the new magnet pre-school, planned for 2011 with support from the State of Connecticut, will provide the college with classrooms and learning labs dedicated to the Child Study program, as well as local internship and research opportunities for our students.

Adequate laboratory space exists to support the expected growth of the bachelor program in Health Science. Little additional space is needed for the RN to BSN program since many of its courses are offered in the hybrid format. The IT department will continue to respond to requests for facilities and technology needed to support the new programs.

As the college looks to the future, we recognize that the need to continue planning for students, faculty, and staff will increase. The college began its selection process for a Master Plan Firm to provide an updated Master Plan that analyzes and plans for expected increases in the future student population, our academic programs, facilities requirements, transportation and access, and continued coordination with neighborhood and community development.

## **Library**

The Goodwin College library is actively inventing a new future in learning for the college community. The primary goal is to position our library services to reflect the entrepreneurial and enterprising character that is so much a part of the institution and its mission. The dramatic space expansion provides opportunities to support the college mission with a wider range of activities using new technologies to enhance our collection and our instruction program. For instance, the proximity to an 18-station computer lab allows for an increase in computer-literacy instruction. Wireless access throughout the library gives students and faculty greater access to the internet and library databases. The information technology department works closely with the library staff to provide these new services to the college community. With the growing use of the Internet for information delivery and content, the library and information technology department are critical partners in providing resources for faculty and students.

The library is fast becoming the center of campus intellectual life. The 9,500 square- feet of space includes the main library with computer workstations, printers, copier, study areas, open book stacks which can support up to 10,000 volumes, and two staff offices. The blue leather seating by the windows flanking the fountain is a favorite study or thinking spot. The adjacent computer lab with 18 work stations and printer is used for library instruction and regularly scheduled classes.

The second floor includes three study rooms, six study carrels, open book stacks, more soft seating, and study areas. Library expansion space on the second floor is now used for information literacy instruction, committee meetings, and special events. The second floor exits close to the student lounge and classrooms.

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