

E1: PART A. INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS

	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (please specify) Include URLs where appropriate	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)	(5) What changes have been made as a result of using the data/evidence?	(6) Date of most recent Goodwin College program review (for general education and each degree program)	(7) How is an external perspective incorporated into the review?
At the institutional level:	Yes	<ul style="list-style-type: none"> • Student handbook • Catalog • Website http://www.goodwin.edu/mission.asp	<ul style="list-style-type: none"> • Internship/clinical evaluations, capstone courses or other exit evaluation activities, comprehensive licensing exams. 	College Committee on Assessment (CCA); Meeting with Program Directors and Department Chairs	Outcome 1: Updated internship or clinical sites, changed clinical faculty, and revised evaluation forms; see list of goals that were set as a result of the January 2010 meeting.	n/a	n/a
General Education	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/general_education.asp	<ul style="list-style-type: none"> • Developing common rubrics. 	Department chair & general education faculty committee. Will share data with college faculty who reinforce gen eds in their discipline.	Created unified approach to overall requirements for degrees and certificates. Anticipate making curriculum changes based on assessment project.	Annual program review June 2009. Completed annual review plan fall 2009.	Manchester Community College Gen Ed Committee External Review (Spring 2010).

List Each Degree Program	(1) Have formal learning outcomes been developed?	(2) Where are these learning outcomes published? (please specify) Include URLs where appropriate	(3) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	(4) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)	(5) What changes have been made as a result of using the data/evidence?	(6) Date of most recent Goodwin College program review (for general education and each degree program)	(7) How is an external perspective incorporated into the review?
BSN	Yes	<ul style="list-style-type: none"> Catalog Nursing student handbook / Potential students get handout Website http://www.goodwin.edu/bachelor_rn_bsn_progoutcomes.asp	<ul style="list-style-type: none"> NLN-BS Completion test NUR 460. Capstone project NUR 460. Course-embedded assessment (common rubrics for online and class discussion, papers, presentations; first semester self-assessment survey). 	The program director and faculty members discuss assessment topics at monthly staff meetings and with the advisory board.	<ul style="list-style-type: none"> Anticipate revising rubrics and related assignments in fall of 2010. Anticipate strengthening capstone experience as a result of assessment data in 2012-2013. 	Fall 2009 submitted assessment plan, first cohort enrolled in classes.	<ul style="list-style-type: none"> Advisory board (66% community). Anticipate including a student at faculty meetings. Periodic collegial discussion with NLNAC Representative (e.g., September 2009).
BS Child Study	Yes	<ul style="list-style-type: none"> Catalog Website http://www.goodwin.edu/bachelor_child_study_progoutcomes.asp	<ul style="list-style-type: none"> Student teaching capstone course includes a portfolio, advisor observation, and onsite evaluation. All major assignments are linked to learning outcomes and have associated rubrics. 	Staff meetings each semester. Advisory board.	<ul style="list-style-type: none"> First semester fall 2009. 	October 2009 submitted annual assessment plan.	<ul style="list-style-type: none"> Advisory board (62% Community, 38% Goodwin College).
BS Health Science	Yes	<ul style="list-style-type: none"> Catalog Website http://www.goodwin.edu/bachelor_health_science_progoutcomes.asp	<ul style="list-style-type: none"> Developing capstone course project & evaluation. Eventually – will have internship data (site supervisor evaluations, etc.), graduate survey. 	Faculty meetings. Advisory board.	<ul style="list-style-type: none"> Does not apply, fall 2009 first semester. 	Submitted annual review plan October 2009.	<ul style="list-style-type: none"> 8 Member advisory board (37% from Goodwin & 63% from the community).

AS Nursing	Yes	<ul style="list-style-type: none"> • Student handbook • Nursing 220 Blackboard site • Catalog • Website http://www.goodwin.edu/nursing.asp	<ul style="list-style-type: none"> • Progress exam after NUR 200. • Every course clinical instructor student eval. • Graduate & employer surveys. • Comprehensive exit exam. • 1st NCLEX pass rate. 	<p>The program director reviews results with faculty every semester (e.g., staff meetings, semester retreat).</p> <p>Discuss assessment result with advisory board twice a year.</p>	<p>Curriculum revisions include:</p> <ul style="list-style-type: none"> • Implemented 2 progression exams midway. • Added online component to reinforce coursework. • Revised clinical writing packet – critical thinking emphasis. • Introducing concept mapping. 	<p>Formal program review completed spring 2009.</p> <p>Submitted annual program review assessment plan fall 2009.</p>	<ul style="list-style-type: none"> • NLNAC September Site Visit Fall 2010. • Presentation to CT Board of Examiners or Nursing Fall 2009. • 15 Member advisory board • Our grad surveys completed every 6 months also provide an external perspective.
AS Business Administration	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/business_administration_progoutcomes.asp	<ul style="list-style-type: none"> • Internship portfolio and supervisor evaluation. • Faculty observations and development plans. 	<p>Faculty and program director at staff meetings each semester.</p> <p>Internship site supervisors.</p> <p>Advisory board.</p>	<ul style="list-style-type: none"> • Revised program outcomes to reflect business trends and needs. (Ex. Business law is now Business law & ethics). • Instituting a computer literacy lab that will focus on student proficiency in particular learning skills. • Emphasis in computer courses on differentiation (individualized learning plans) to improve student retention and success. 	<p>June 2009 submitted assessment plan.</p> <p>Submitted annual program review plan October 2009.</p>	<ul style="list-style-type: none"> • Plan for 8-10 Advisory board members, 80% from the community. • Student advisory board.
AS Child Study	Yes	<ul style="list-style-type: none"> • Website • Catalog http://www.goodwin.edu/early_childhood_education_planstudy.asp	<ul style="list-style-type: none"> • Student teaching capstone course includes a portfolio, advisor observation, and onsite evaluation. • All major assignments are linked to learning outcomes and have associated rubrics. 	<p>Staff meetings each semester.</p> <p>Advisory board.</p>	<ul style="list-style-type: none"> • Revised assignments (e.g., lesson plans assignment, realigned course assignment by course level). • Added assignments (e.g., added observation piece in every course). • Changed rubrics and textbooks. 	<p>Annual review June 2009.</p> <p>October 2009 submitted annual assessment plan.</p>	<ul style="list-style-type: none"> • Advisory board (62% Community, 38% Goodwin College). • NAEYC Site Team Visit. • ECE 250 presentation to administration and advisory board members.

AS Criminal Justice	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/criminal_justice_progoutcomes.asp	<ul style="list-style-type: none"> • Fall 2009 is the first semester of this new program. Currently developing department assessment plan that includes a portfolio that students develop during their academic career. • Will include graduate survey and internship supervisor evaluation. 	Program director discusses results with full and part-time faculty as well as advisory board.	<ul style="list-style-type: none"> • Fall 2009 is the first semester this program is being offered. 	October 2009 submitted first formal program review.	<ul style="list-style-type: none"> • 18 Advisory board (100% Community).
AS Homeland Security	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/homeland_security_progoutcomes.asp	<ul style="list-style-type: none"> • Currently developing department assessment plan that will include a portfolio that students develop during their academic career. • Graduate survey. • Internship supervisor evaluations. • Student survey. 	New program director discusses results with full and part-time faculty as well as advisory board.	<ul style="list-style-type: none"> • Changed options based on enrollment. To date, internship supervisor evaluations have been positive, so no changes have been necessary. • Added internship types based on the next program (sites overlap). Student survey indicated interest in a 4-year program. 	October 2009 submitted formal assessment plan.	<ul style="list-style-type: none"> • Advisory board (100% Community).
AS Environmental Studies	Yes	<ul style="list-style-type: none"> • Catalog • Prospective students get handout • Website http://www.goodwin.edu/environmental_studies_progoutcomes.asp	<ul style="list-style-type: none"> • Passage of professional certification exams. • Internship supervisor evaluation. • Job placement rate. • Developing evaluation process for student outcomes (new program). 	Program director and advisory committee that meets twice a year; ongoing discussions with members about students and curriculum. Advisory board.	Recent curriculum revisions include: <ul style="list-style-type: none"> • Hybrid course adjustment to address student needs in math. • Consideration of offering new certificates (e.g., sustainable energy). • Implementing problem-based education across the curriculum. • Working with teachers to implement experiential learning methods. 	October 2009 submitted annual assessment plan.	<ul style="list-style-type: none"> • Two AEHAP mentors. • Nine member advisory board (6 from community).

AS General Studies	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/general_education_associate_requirements.asp	<ul style="list-style-type: none"> • Developing graduate survey the application of ASGS to their academic or career goals. • Conducting longitudinal study of student success (i.e., foundational students, modu-math students path to collegiate courses). 	<p>Department chair & general education faculty monthly meetings.</p>	<ul style="list-style-type: none"> • Implementing new strategy in pre-collegiate, foundational courses, especially English (i.e., learning contract/tutoring). • Anticipate making curriculum changes to foundational math courses. 	<p>Annual program review submitted June 2009. (Foundations).</p> <p>Annual program review plan submitted Fall 2009 (Competency 1).</p>	<ul style="list-style-type: none"> • Exploring the possibility of creating an external committee with local colleges that offer general studies degrees.
AS Health Sciences	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/health_science_program_outcomes.asp	<ul style="list-style-type: none"> • Graduation survey. • Ongoing discussion with students (faculty meeting assessment agenda item). • Graduating students' focus group. 	<p>Monthly faculty meetings.</p> <p>Advisory board.</p>	<p>Curriculum revisions:</p> <ul style="list-style-type: none"> • Changed course content of sciences (e.g., removed or added topics). • Added review sessions. • Added part-time faculty position. 	<p>Annual review June 2009.</p> <p>Formal program review plan submitted fall 2009.</p>	<ul style="list-style-type: none"> • 8 Member advisory board (37% from Goodwin & 63% from the community).
AS Human Services	Yes	<ul style="list-style-type: none"> • Faculty handbook • Catalog • Website http://www.goodwin.edu/human_services_program_outcomes.asp	<ul style="list-style-type: none"> • Annual student survey. • Annual program partner survey. • Internship supervisor eval. • Alumni survey. • Student competency measurement system. • Internship portfolio. • Final semester presentation of competency before faculty & advisory board. 	<p>Program director, faculty staff meetings every semester.</p> <p>Student advisory board.</p> <p>Program advisory board.</p>	<p>Recent curriculum revisions include:</p> <ul style="list-style-type: none"> • Writing across the curriculum. • Semester themes. • Revised internship evaluation paper requirements. • Added ethics course. 	<p>Formal review completed June 2009</p> <p>New annual plan submitted October 2009</p>	<ul style="list-style-type: none"> • 9 Member advisory board (80% Community). • Seeking professional accreditation from Council for Standards in Human Service Education in 2011. • During the final semester, students do a "presentation of competence" for faculty and reps of the Human Services Advisory Board.

AS Medical Assisting	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/medical_assisting_program_outcomes.asp	<ul style="list-style-type: none"> • Clinical skills tests in courses and internship supervisor final evaluation form. • Common rubric (e.g., critical thinking across MED 151, 152 & 153). • End of program student survey, graduate survey & employer survey. • Employment/placement rates. 	<p>Faculty staff meetings held each semester.</p> <p>Advisory board.</p>	<ul style="list-style-type: none"> • In 2008-2009, stricter grading standards for the clinical skills. • Changed texts used for classes. • Hired additional adjunct faculty; one full-time faculty position approved for fall 2009 hire. 	<p>Annual review completed June 2009.</p> <p>Formal program review plan submitted fall 2009.</p>	<ul style="list-style-type: none"> • 15 Member advisory board meets to discuss the program 2x a year (73% Community). • ABHES/CAAHEP Site Visit Team. • Board of Trustees – Academic and Faculty Affairs meeting that discuss individual programs.
Respiratory Care	Yes	<ul style="list-style-type: none"> • Catalog • Website http://www.goodwin.edu/respiratory_care_program_outcomes.asp	<ul style="list-style-type: none"> • Clinical site evaluations. • Mock WRRT exam. • WRRT Self-assessment exam required for graduation. • Entry level certification exam completed after graduation. • Graduate and employer survey. 	<p>Program director, adjunct and clinical faculty at staff meetings 3x a year.</p> <p>Advisory board.</p>	<ul style="list-style-type: none"> • Revised curriculum (e.g., implementing exam practice software, changed graduation requirements; Introduced review text a semester early, purchased new lab equipment). 	<p>Formal review June 2010.</p> <p>Annual program review submitted fall 2009.</p>	<ul style="list-style-type: none"> • 9 Member advisory board (60% Community). • Professional accreditation site visit team. • Advisory board member from the community will attend next final presentation to help refine rubric. • Professional network (e.g., conferences, national list-serve, etc.).

Histologic Science (Certificate)	Yes	<ul style="list-style-type: none"> • Student handbook • Catalog 	<ul style="list-style-type: none"> • HLT 230 Capstone course (e/g/. rigorous exit testing, presentation/paper). • National certification exam through the American Society of Clinical Pathology. • Clinical rotations – supervisor evaluations & three practical exams and reflection papers submitted to program director. 	<p>Program director, HT faculty and staff each semester at staff meetings.</p> <p>Advisory board.</p>	<p>Recent curriculum revisions include:</p> <ul style="list-style-type: none"> • Added content to introductory lab. • Extended length of course. • Created clinical handbook and revising it based on feedback from clinical sites. <p>For more information, see self-study/program.</p>	<p>Formal review completed June 2009.</p> <p>Annual review plan submitted fall 2009.</p>	<ul style="list-style-type: none"> • 10 Member advisory board (30% Community, 70% Goodwin College). • Clinical site input. • National Accrediting Agency for Clinical Laboratory Sciences Site Visit.
Medical Billing & Coding (Certificate)	Yes	<ul style="list-style-type: none"> • Catalog • Website <p>http://www.goodwin.edu/medical_billing_coding_progoutcome.asp</p>	<ul style="list-style-type: none"> • Capstone course assessment activity (practice exam). • Optional certification exam after graduation. 	<p>Program director and part-time faculty staff meeting.</p>	<ul style="list-style-type: none"> • Changed text book, revised course sequence, added new assessment method as part of planning for first annual program review. 	<p>Annual review June 2009.</p> <p>Annual review plan submitted fall 2009.</p>	<ul style="list-style-type: none"> • Hired consultant to help revise curriculum.
Paramedics (Certificate)	Yes	<ul style="list-style-type: none"> • Catalog • Website <p>http://www.goodwin.edu/paramedics_progoutcomes.asp</p>	<ul style="list-style-type: none"> • National registry paramedic exam required by all graduates after graduation. 	<p>Program director and faculty director.</p>	<ul style="list-style-type: none"> • Pass rate is high so no changes necessary. 	<p>Submitted annual assessment plan October 2009.</p> <p>Annual program review plan submitted fall 2009.</p>	<ul style="list-style-type: none"> • Exploring possibility of programmatic accreditation.
Phlebotomy (Certificate)	Yes	<ul style="list-style-type: none"> • Catalog • Website <p>http://www.goodwin.edu/phlebotomy_program_outcomes.asp</p>	<ul style="list-style-type: none"> • Clinical skills assessment. • Internship. • Licensure exam. 	<p>Program director and faculty at semester meetings.</p>	<ul style="list-style-type: none"> • Stricter grading for clinical and internships. 	<p>Annual review June 2009.</p>	<ul style="list-style-type: none"> • Our preceptor evals for the Phlebotomy internships provide an external perspective on student learning.

ESL Program (Non-Credit Certificate)	Yes	<ul style="list-style-type: none"> Website http://www.goodwin.edu/esl.asp 	<ul style="list-style-type: none"> Standardized pre/post test each level (CASAS). Internal additional placement test for areas not covered by CASAS. Student focus groups. Student presentations to entire program and staff. 	Weekly faculty meetings, full faculty meeting at the start and end of every semester.	<ul style="list-style-type: none"> Changed texts. Revised placement guidelines for the levels. Added more formal presentations and consistent requirements across levels. Created more comprehensive placement exams/process. 	Annual program review plan submitted October 2009.	<ul style="list-style-type: none"> External views gathered at annual CONTESOL conference, personal networking by Program Director
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Institutions selecting E Part A should also include E Part B

Deadlines: 1st Draft May 4, 2nd Draft July 6th, Final Draft August 31st

Notes: Forms and accompanying evidence must be printed and included in WORKROOM for NEASC Team Review

E1: PART B. INVENTORY OF SPECIALIZED AND PROGRAM ACCREDITATION

(1) Professional, specialized, State, or programmatic accreditations currently held by the institution (by agency or program name)		(2) Date of most recent accreditation action by each listed agency.	(3) List key issues for continuing accreditation identified in accreditation action letter or report	(4) Key performance indicators as required by agency or selected by program (licensure, employment rates, etc.)*	(6) Date and nature of next scheduled review.
ADN Program	Approved by State Board of Nursing Examiners	2004	Continue to meet state guidelines.	National Council Licensing Exam (NCLEX) pass rates	Fall 2009
	Accredited by the National League for Nursing Accrediting Commission (NLNAC)	2005	Continued data collection on student outcomes (This was the only issue).	NCLEX pass rates, meeting the specific criterion as they apply to faculty, students, curriculum, resources and outcomes	Fall 2010
Histology	National Accrediting Agency for Clinical Laboratory Services (NAACLS)	Fall 2009	Exit interview scheduled for October 2009.	ASCP/BOR examinations HT ASCP Exam HTL ASCP Exam	October 2009
Medical Assisting	Accrediting Bureau of Health Education Schools (ABHES)	2004	Update faculty Hepatitis B documentation.	Certified Medical Assistant (CMA) Exam	Fall 2014
	Commission on the Accreditation of Allied Health Education Programs (CAAHEP)	2003	2 of 5 standards require attention. Resources (e.g., office space, medical advisor participation, implement new health form); Assessment (↑ response rate, modify assessment tools for particular competencies).	Registered Medical Assistant (RMA) Exam	Spring 2013
Respiratory Care	Committee on the Accreditation for Respiratory Care (CoARC)	Jan 2009	2 of 5 standards require attention. Resources (increase faculty, facilities, lab equipment, learning resources), Assessment (increase survey response rate). Achieved or surpassed 8 of the 9 annual outcome assessment target scores. Implemented curriculum changes and monitoring student progress toward achieving 80% or greater pass rate on WRRT Computerized Self-Assessment Examination.	NBRC WRRT CSAE Student, graduate, employer, and faculty surveys	CoARC visit 2012

*Record results of key performance indicators in form S3.
Institutions selecting E1b should also include E1a.