



Goodwin University Foundation Scholarship Support

The Goodwin University Foundation has many scholarship opportunities available for students in certificate, associates, bachelor's and master's degree programs. Students must be registered for classes and enrolled in at least six credits to be eligible to apply. Additionally, students must have a GPA and cannot be enrolled in their first semester. Each scholarship has its own requirements and students can apply for as many or all scholarship opportunities that they are eligible for three times a year, each trimester.

Step One: Check your eligibility.

Step Two: Complete your application.

Step Three: If you are applying for a named scholarship (not including Golf, Compass or Finish Line Scholarship Fund), complete the required essay.

Step Four: Submit your application by the deadline listed at:

www.goodwin.edu/giving.

If you have questions or need additional help with completing your Goodwin Foundation Scholarship application, please contact:

Goodwin Foundation

If needed, a representative from the Foundation can speak with you to better understand the Goodwin Foundation application process.

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Academic Success Center (ASC)

Visit the Academic Success Center to meet with one of our professional tutors for assistance in essay writing. The ASC is here to support and encourage your academic success.

(860) 913-2090

ascstaff@goodwin.edu

One Riverside Drive - Library, 2nd Floor

www.goodwin.edu/academic-success-center

Frequently Asked Questions: Goodwin Foundation Scholarships

Are scholarships offered to both full-time and part-time students?

Yes. As long as you are enrolled and qualify, you will be eligible to apply. You must be enrolled in at least 6 credits to apply.

Does it matter what program I am enrolled in?

Different scholarships have different requirements, but there are scholarships available for all students enrolled in certificate, associates, bachelor's and master's degrees across all of academic programs.

Do I qualify for these scholarships if I am a foreign student?

Yes. In fact, because financial aid opportunities are so limited for foreign students, we encourage them to apply.

Am I required to have a letter of recommendation?

No, you are not required to provide a letter of recommendation to apply for any of our scholarships.

Do I have to provide financial documentation to show I am eligible to receive a scholarship?

You DO NOT need to provide documentation with your application that shows you are in financial need. The Foundation works with both the Business Office and Financial Aid to determine your eligibility using your EFC (Estimated Family Contribution) as calculated on the Institutional Student Information Record (ISIR).

When will I be informed of a decision regarding my scholarship application?

You will be notified approximately 2-3 weeks after the application deadline about the status of your application, in either case, whether or not you have been awarded.

If I am awarded a scholarship, will I receive the money in the form of a check in the mail?

No. An internal transfer of funds will occur. Once you are notified of having received a scholarship, you will be encouraged to contact a Financial Aid counselor who will review your current situation.

If I am awarded a scholarship, when can I use it?

Generally, scholarship awards are to be used in the next one or two semesters after they are awarded. Under special circumstances (e.g. emergency leave from the University), you may have up to one year to use a scholarship award. We recommend when you receive a scholarship that you meet with your counselor in the Financial Aid Office to review how the money will be applied in your specific situation.

I have already received a scholarship. Can I apply again in future semesters?

Yes! There is no limit to the number of scholarships you can apply for or receive. We encourage you to apply as long as you are an enrolled student and qualify for the scholarship.

Tips for Writing a Powerful Essay

Know your audience

Scholarship reviewers are reading essays from many worthy students – many more than can receive awards. When you start writing, don't forget that the main purpose of your essay is to convince the scholarship provider that you are the student they've been looking for.

Plan far in advance

Think of two or three main points you want to make in a response to the essay question, add some supporting information under each of them. Don't forget to include a sentence or two of introduction and conclusion. Before you know it, you'll have built the structure and thesis of your essay, and you won't have to rush to write it.

Make it personal and passionate

Answer the questions you've set out in your outline, but make sure every point you make is illustrated with a specific personal detail that shows you care about the subject.

Don't just mention that you work with disadvantaged kids; tell them how your love of soccer got you into coaching those kids. Don't just tell them about your acting award; show how the stage helped you conquer your shyness. Putting your unique interests and perspectives on the page will go a very long way toward creating a memorable essay.

Find an editor

Last, but not least, make sure you have time to run your essay by a good editor, whether it's a parent, teacher, or grammar-nerd friend. Even a well-researched and passionately written essay can be derailed by spelling mistakes or awkward sentences. If you've spent a lot of time looking at your words, it's easy to miss basic mistakes. A few minutes of proofreading by a trusted editor can make a huge difference. Read your essay aloud to yourself so you can hear how it flows.

Adapted from: Konrad, M. (2013, Jan 13). Four ways to make your Scholarship stand out. Retrieved from www.easylib.com/reference/guidelapalwebsite

Sample Essay for Goodwin Foundation Scholarship

What brought you to Goodwin University? Describe your journey to starting your college experience. (250 words required)

I was lost after high school, everyone around me knew exactly what their next steps were, and I had no idea who I even was. I was driving with my grandma confessing about my thoughts and feelings towards my future, how I felt hopeless. She said starting anywhere is a start, we saw a billboard on the highway for Goodwin and she pointed to it. I went home that night and we both went through the website out of curiosity. I have always enjoyed school but towards the end of high school I got distracted and veered off course. I was determined to get that spark back within myself and I knew Goodwin meant a fresh and focused start where there would be limited distractions. That night I completed my application and the next week my grandma and I were in the Registrar's office getting papers signed to begin the semester.

How will this scholarship help you to continue your educational journey? What are your personal and professional hopes and ambitions after graduation? (250 words required)

I am originally from Milford, CT. I was able to complete my associate degree from home and commute when I had to due to the flexibility of my schedule. Entering the OTA program, the demands of being in person were too much to be commuting so I made the decision to move onto campus. I never had any intention of leaving home but I told myself I will sacrifice what I need to, in this place my comfortability to make myself proud again. My fieldwork was supposed to be placed near Milford but because of slim choices for placement locations I am closer to the campus. I didn't expect to be living on campus for the fall semester but now it is the only smart choice in regard to gas, and not being able to work. This is my last semester and I want to finish strong. It is the last semester I have to be away from home, and the last semester to put my head down and focus to be as prepared I can be to pass the NBCOT exam. I hope one day I can be working with my program director and teach students one day at Goodwin once I am a seasoned clinician. I want to instill the hope and drive in someone that my professors instilled in me.

Describe how you have demonstrated leadership in school, at work, and/or in your community. (250 words required)

I strive to always be an active team member even as a leader, I think even in the biggest of companies/corporations everyone's job holds an immense value. With that being said, I pride myself in being able to take charge of situations. At my current work place I walked in because I loved the business. I didn't know anyone around the area, and I needed to fill my time. I am never comfortable with doing nothing. That day I walked in I requested an interview; I was training the next day and now I just celebrated 9 months of working there. Once I have my mind set on something I will do just about anything to make it happen, especially if it is something I'm passionate about. I had a deep talk with my professor because I was having self-doubts about my future. He told me I've stood out since I interviewed to get into the program. I respect that man so much and to hear those words immediately lit a spark in me that I won't let die out. Whenever there is a group project or assignment, I tend to delegate tasks. Parts work better together when there is structure and that is what a leader is to me. Bringing structure to a setting so everyone can perform optimally together.